

# Regional Office of Education Report

July 2022

## Professional Development

<b>Current Programs - Office of Professional Learning</b>
Induction & Mentoring
Community Partnership Grant
Education Pathway Endorsement
Manufacturing & Agriculture Endorsement Programs
Elevating Special Educators
School Improvement & Strategic Planning
School Improvement Cooperative (instructional coaching, training, networking)
Social Emotional Learning/Trauma/Youth Mental Health First Aid/TRS I-A
Early Childhood Professional Learning
Family Education & Engagement

The Office of Professional Learning is busy preparing summer learning opportunities for educators, support staff, and administrators in Lee, Ogle & Whiteside counties. Each program has also engaged in strategic planning for FY23. The department anticipates adding at least 5 positions to the department to accommodate new programs and to address area needs.

Family Educators in the department maintain close contact with their at-risk preschool families in Rock Falls & Amboy. Family Educators have identified and communicated community resources during this uncertain time.

The department's social media presence continues to grow. Like our page on Facebook (Regional Office of Education #47) and download our ROE47 App for weekly teacher talks, instructional tips, news, giveaways, updates & more! Follow us on Twitter @RegionalOffice47

**June Participants – 145**

Wednesday, June 1

Youth Mental Health First Aid @ 8:30 a.m.

Monday, June 6

Social Emotional Learning Asynchronous Class (Google Classroom)

Positive Alternatives to Problematic Teaching Practices – Summer Book Study (Google Classroom)

Tuesday, June 7

Positive Alternatives to Problematic Teaching Practices – Summer Book Study @ 9:00 a.m.

Literacy Essentials for Teachers (day 1) @ 9:00 a.m.

60-hour Supervised Experience for Pathways @ SVCC

Wednesday, June 8

Literacy Essentials for Teachers (day 2) @ 9:00 a.m.

Tuesday, June 14

Managing Challenging Behaviors @ SVCC

Monday, June 20

Transitional ELA Training (day 1) @ 12:30 p.m.

Tuesday, June 21

Transitional ELA Training (day 2) @ 8:00 a.m.

Positive Alternatives to Problematic Teaching Practices – Summer Book Study @ 9:00 a.m.

Wednesday, June 22

Transitional ELA Training (day 3) @ 8:00 a.m.

Social Emotional Learning Asynchronous Class @ 9:00 a.m.

Thursday, June 23

Transitional ELA Training (day 4) @ 8:00 a.m.

Let's Get Google Certified @ SVCC

Friday, June 24

Transitional ELA Training (day 5) @ 8:00 a.m.

Tuesday, June 28

Student Engagement & Motivation Strategies @ SVCC

Career Pathways Training Strategy (Understanding Yourself & Rediscovering Passion) day 1 @ 8:30 a.m.

Wednesday, June 29

Career Pathways Training Strategy (Understanding Yourself & Rediscovering Passion) day 2 @ 8:30 a.m.

Thursday, June 30

Career Pathways Training Strategy (Understanding Yourself & Rediscovering Passion) day 3 @ 8:30 a.m.

## **Nexus**

We have completed our first year with the Nexus Program. It has been a rewarding year working with our communities and our families. We are looking forward to next school year and expanding our Nexus team. We have expanded our schools throughout the region, and they will be offering our Nexus program to their district. We are planning to enhance the 2nd year of our program.

## **Parents as Teachers First Years**

We finished out FY22 strong! Here are some data points that may be of interest

# Parents as Teachers First Years

## FY 22 Enrollment and Service Provision Snapshot

### Total Enrollment:

- Families: 65
  - Total Families that received visits prenatally: 14
- Adults: 79
- Children: 81
- Prenatal Babies: 8
  - Children/Prenatal Babies Enrollment by School District:
    - Sterling: 24
    - Rock Falls District 13: 11
    - Morrison: 3
    - Montmorency: 3
    - River Bend: 3
    - Prophetstown-Lyndon-Tampico: 4
    - Erie: 11
    - Dixon: 11
    - Amboy: 2
    - Rochelle: 8
    - Oregon: 8
    - Forrestville Valley: 1
    - Polo: 2
  - Children identified as Homeless: 13
  - Children who are Youth in Care (Foster Care): 10
  - Children dually enrolled in Early Intervention: 2

### Race/Ethnicity of Enrollees:

- Hispanic 59
- Non-Hispanic: 101
- American Indian/Alaska Native: 0
- Asian: 0
- Black or African-American: 5
- White: 151
- More than one race: 4

### Languages Spoken by Families:

- English: 56
- Spanish: 15
- Portuguese: 1

### Family Experiences and Stressors Present at Enrollment:

(Families may be counted in more than one category)

- Young parents (under age 21): 9
- Child with disabilities/chronic health conditions: 10
- Parent with disabilities/chronic health conditions: 12
- Parent with mental health issues: 29
- Parent with no high school diploma or GED: 15
- Low income: 58
- Recent immigrant or refugee family: 0
- Substance abuse disorder: 7
- Foster care or other temporary caregiver: 7
- Child abuse/neglect: 17
- Parent incarcerated during child's lifetime: 5
- Housing instability/Homeless: 10
- Very low birth weight/preterm birth: 5
- Death in the immediate family: 2
- Intimate partner violence: 14
- Military deployment: 0

### Services Provided:

- Total On-Ground Personal Visits: 683
- Total Video Conferencing Personal Visits: 102
- Total Telecommunication Personal Visits: 95
  - Total Prenatal Visits: 111
  - Number of visits with male caregiver present: 125
  - Number of visits with more than one parent present: 81
- Total On-Ground Group Connection Activities: 19
  - Number of families attending at least one group: 25
  - Number of males participating in at least one group:

## ***In other Early Childhood news...***

### ***ECEC Enrollment Community Outreach Grant***

In late June, the ROE received a grant from IDHS, Division of Early Childhood and the Illinois Network of Child Care Resource and Referral Agencies to implement a marketing and enrollment campaign, promoting family and community engagement in, and the importance of Early Childhood Care and Education (ECEC) programs and resources. Watch for billboards, print ads, PSA's, etc. educating the community about the importance and availability of ECEC programs coming soon! We will also be distributing ECEC materials at resource fairs and other community events across the region over the next six months. More details to come!

### **Education Outreach Program**

We are pleased to announce that we have been awarded a grant from NCI Works/BEST, Inc. to continue services for next year and are currently accepting new students for the 2022-2023 school year.

The Education Outreach Program has assisted students in reaching their goals since 2003 and since that time, 487 students have earned their Illinois High School Diploma and graduated from the program.

This past program year, 15 students earned their Illinois High School Diploma; 20 new students were enrolled; and services were provided to a total of 111 students. This year, 21 students were exited from the program and of those 21, 71% earned their Illinois High School Diploma and 81% were employed and/or enrolled in post-secondary education.

We are looking forward to another successful year!

### **McKinney Vento Homeless Education**

Just because school is closed for the summer, it certainly does not mean that our McKinney Vento Homeless families and students are not still in need of support and assistance. We have been involved with numerous housing issues and payments for temporary housing such as motels. With the increase in gas prices, we have been assisting many more families with support in that area. Summer programming opportunities are continuing to be an area we are supporting. Helping to create a stable environment during the summer months is vital for the students we are trying to help. We assisted students with supplies and items they will be needing when school resumes. Summer and Fall training arrangements are well underway.

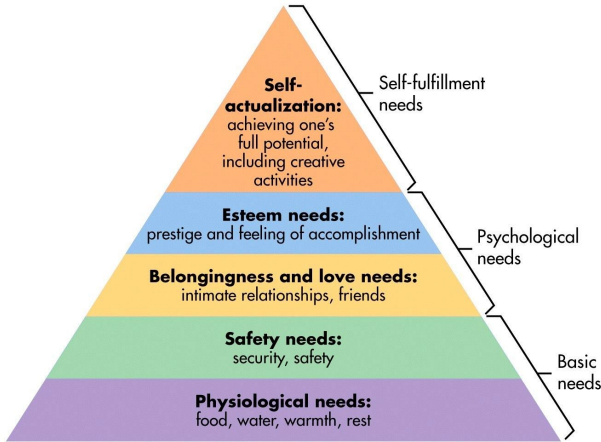
### **Truant Alternative Program**

We have completed another challenging yet successful school year! We met our grant objective to have at least 75% of our students maintain a 90% attendance rate or increase attendance by 10% once a truancy referral was made. Our team worked with 678 (countable) students during the 2021-2022 school year. We attempted to provide services to approximately 40 additional students by monitoring/reaching out to the family without success. Of the 678 students, 283 were 'chronic truants' (missing more than 5% of the previous 180 day), 354 were 'truant' (missing less than 5% of the last 180 days) and 41 were

'potential dropouts'. We will carry over 264 students into the 2022-2023 school year to ensure a successful transition and/or first semester. Our new referral process has been finalized on IRIS with the link to the truancy form updated from the ROE #47 website. The process will include a one step referral that will be centralized through our administrative assistant. We look forward to implementing new strategies for the upcoming year and working with our districts and their students!

### Regional Center for Change

We have wrapped up one heck of a year at C4C!!! Ashley Morgan, our new administrative assistant at C4C, and our staff are working hard at getting the school ready for our first day of school, which is August 17th! We've also had many helping hands from Rock Falls District 13 and our summer help working hard to make C4C a place students can call home!



*As we believe at C4C in Maslow's hierarchy of needs. Starting with basic needs is the key to meeting the psychological and self actualization needs of all our students!*

A few summer projects going on at C4C...

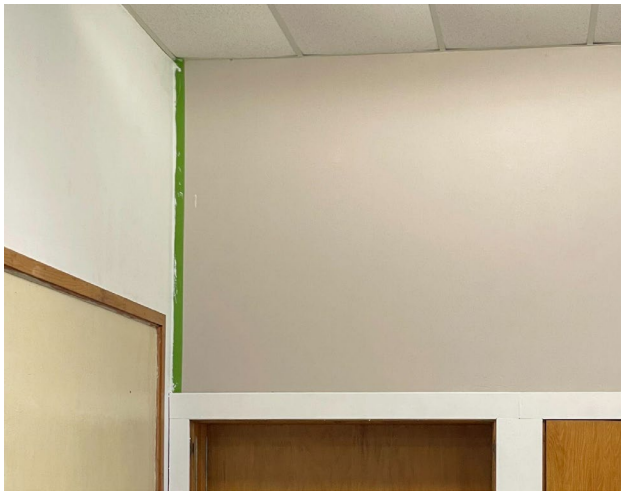
**Restroom Upgrades - Drop Ceilings and fresh paint!**



**New signage for the exterior of the school!**



**Fresh paint in the classrooms!**



Have a great summer everyone and we are looking forward to an amazing school year 2023!!!!